

CENTRAL ONTARIO EAST CONSULTANTS' ASSOCIATION









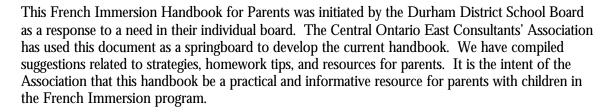


French Immersion Handbook For Parents





CENTRAL ONTARIO EAST CONSULTANTS' ASSOCIATION



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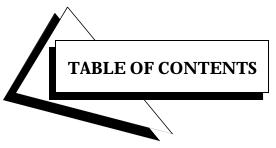














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FOREWARD

French Immersion students often come from homes where English is the predominant language spoken. Parents look for ways to support their children in their learning.

Most French Immersion parents bring the necessary ingredients to give their child a good start in the program:

- they are strong supporters of the program and show their support to their child by talking about the program in a positive way;
- they show their interest to their child by keeping up-to-date with the class and school events described in the newsletters they receive;
- they communicate frequently with the teachers;
- they provide a stimulating environment at home with activities in English which complement the school activities.

Even the most involved Immersion parent has at times felt helpless trying to understand a homework assignment or to find information in French at the local library. This handbook is a compilation of resources and information for the French Immersion parent.

INTRODUCTION

French Immersion programs are designed to provide non-francophone children with a high degree of proficiency in the French language.

While any exposure to a second language is beneficial, French Immersion broadens and deepens that exposure. In Immersion programs, French is not only a subject, but a language of instruction and a means of communication.

In Immersion programs, much of the regular school curriculum is taught in French. Immersion goes beyond learning about French, to learning through French.

Immersion students retain their own language and culture while gaining an appreciation and use of another.

French Immersion programs have flourished across Canada since first introduced in the late 1960's. The benefits and opportunities of learning more than one language are recognized as never before. Research confirms that knowledge of a second language strengthens first-language skills and that the ability to speak two or more languages generally enhances problem-solving and reasoning skills, the capacity for creative thinking, and the ability to respect and understand other cultures. Second language learning strengthens students' ability to communicate and participate effectively in the workplace and the global community. It also increases their ability to understand themselves and other people, and helps them to appreciate the power of words and the many different uses of language. (The Ontario Curriculum - Grades 9 and 10, French As a Second Language - Core, Extended and Immersion French, 1999.)

The purpose of the French Immersion program is to provide anglophone children with the opportunity of achieving a meaningful level of functional bilingualism. To expect all students to attain the fluency of native speakers is, however, not a realistic aim even for an Immersion program. What the children will achieve is a high level of functional bilingualism, enabling them to function with ease in both English and French.

QUESTIONS AND ANSWERS ABOUT FRENCH IMMERSION

The following are some common questions and concerns that parents often ask when their child is in the French Immersion program.

1. What is French Immersion?

It is the most effective method known for learning a second language. It provides more time to work in second language learning situations... and more time results in more learning. Essentially, children will learn the language as a vehicle of expression in other curriculum areas rather than learning about language in isolation. Our aim is functional bilingualism. This means that at the end of their secondary studies, the students can take further education in a French setting and receive training and employment in French, after some period of adjustment.

2. Do parents of children in French Immersion programs have to be able to speak French?

The program is designed for children who normally speak English at home. It is not expected that parents will be able to speak French. Teachers are aware of this when they send home notices or assign homework. Reporting is in English.

3. How do I know if my child is suitable for the French Immersion program?

Children who are enrolled in the French Immersion program demonstrate a wide variety of characteristics such as:

Language

- enjoys language;
- listens effectively (e.g. can retell or explain a story or event in proper sequence);
- plays with language (e.g. enjoys rhyming and opposite games);
- enjoys new words (e.g. repeats and uses new vocabulary appropriately).

Learning Skills

- focuses on a story, conversation and activity for at least five to ten minutes:
- handles new situations using positive coping strategies;
- is able to communicate his/her difficulties when necessary;
- demonstrates curiosity and a willingness to explore, experiment and make new connections:
- demonstrates a positive attitude toward challenging tasks.

These are only some of the characteristics of French Immersion students and every child is

unique!

4. Will my child learn the same things as students in English classes?

The curriculum must follow the guidelines of the Ontario Ministry of Education and Training. Teaching and learning resources in French cover the same basic program as in English, although perhaps in a different sequence. Students work toward the same academic goals regardless of the language of instruction. (www.gov.edu.on.ca)

5. Will my child be behind in English if he or she takes French Immersion?

Evaluations of Immersion programs across Canada have indicated that although there are certain lags in English language skills for the first few years of the program, the children in Immersion very quickly catch up and keep pace with children in the regular program, once English is introduced. It is important that you read stories in English at home and expose your child to English songs, nursery rhymes and books that will enrich his/her first language experience.

6. What if my child experiences difficulties in French Immersion?

For example, children who may have difficulty learning to read in English may have difficulty learning to read in French. It is generally the actual reading skills that these children have trouble with, not the language. Begin with your classroom teacher. Have conversations about how you may better support your child at home. Ongoing communication between the school and the home is beneficial to your child's progress.

7. How can I help my child?

From the early stages of the program, parents can be of great assistance by being supportive of the program. You can read regularly to your child in English or simply talk frequently to your child about new experiences. Reading for pleasure should be encouraged in both French and English. In this way, your child's English vocabulary will be enriched and his/her self-confidence will grow. At a later stage, certain portions of the program are conducted in English, and parents can be of direct assistance here.

Most often, if a child is experiencing difficulty in a particular subject area, the confusion lies with the concept, not the language. Discuss and explain the concept in English. Parents can also provide valuable assistance in the preparation of speeches and projects, especially in the areas of research, planning and presentation of materials.

SUPPORTING YOUR CHILD IN THE FRENCH IMMERSION PROGRAM

Parents have a vital role in their child's learning. Today, more than ever before, parents have access to information through books, pamphlets, speakers, workshops, the media, and the Internet on how to effectively support their child's education.

In order to support your child in French Immersion, it is important to read regularly in English or simply talk frequently (in English) about new experiences. Reading for pleasure should be encouraged in both French and English. In this way, your child's English vocabulary will be enriched and his/her self-confidence will grow.

The following are suggestions for parents with children in the French Immersion program:

- be positive about the program and the teacher;
- show interest in your child's daily activities;
- check newsletters for special events;
- check backpack or agenda for homework;
- communicate with teachers your concerns, questions or suggestions;
- listen to your child read in French and English;
- read daily to your child in English;
- access French books, subscriptions, tapes, games, software, videos, television and radio;
- purchase a French/English dictionary for home.



HELPFUL HINTS WHEN IT'S ALL IN FRENCH!

Homework

Homework has three main purposes:

- to finish work not completed in school;
- to provide practice and extension of concepts presented in class;
- to allow for student preparation in upcoming class lessons.

Early in the school year, you should find out what the expected amount of homework will be in your child's class from his/her classroom teacher. French Immersion students should expect to have roughly the same amount of homework as their counterparts in the English program. Teachers are sensitive to the content of the homework which is sent home. Teachers outline the expectations of homework assignments in order for the students to successfully complete them.

Practical Tips for Providing a Successful Study Environment for Your Child

Preparation:

Schedule time for homework or studying. Provide a quiet secluded place with:

- good overhead lighting;
- a firm chair and table or desk:
- no distractions:
- no radio or TV!

Hints:

Your child should know that homework starts at school and by LISTENING to the teacher's instructions, he/she will know:

- WHAT to do:
- **WHEN** the assignment is due;
- **WHERE** to get information;
- **HOW** to write the project.

Your child can:

- review notes and relevant textbook sections:
- correct mistakes;
- make a study outline.

TIPS FOR READING

The most important foundation for reading is established before your child goes to school. There is nothing more important that you can do for your child than to establish a love of books and an appreciation of the written word.

Expose your child to English and French reading material as often as possible. Use a variety of genres (i.e. newspapers, comic books, fiction, and non-fiction). Discuss content with your child and encourage verbal feedback. Model reading to show that books can be a form of entertainment as well as a source of information.

Libraries and Book Clubs are an excellent source for obtaining quality reading material. Parents can assist their child in learning how to locate information and resources which will support his/her learning.

There are several differences between French and English pronunciation that might be most obvious as you read along with your child:

- consonants are essentially the same;
- there are significant differences between the **sounds of the vowels**;
- **h** is always silent in French;
- an **s** at the end of a word, to indicate the plural, is silent;
- **qu** sounds like **k** (not kw as quiet);
- th is pronounced t;
- **ch** is pronounced like the English **sh**;
- **i** is pronounced like the long English **e** (see);
- **ou** in French always sounds like **troop** (not out);
- **oi** sound like **wa** in wash;
- **au** and **eau** have the **long o** sound (go);
- **ez** has the **long a** sound (say);
- accents change the sounds of vowels;
 - < $\hat{\boldsymbol{e}}$ sounds like the **short English e** (peck);
 - < **é** sounds like the **long a sound** (say);

- < $\hat{\boldsymbol{e}}$ sounds like the **short English e** (peck);
- < **c** sounds like the **s sound** (sand);
- stress falls on the last sounded syllable (tapi sounds like tap-ee);
- when a word begins with a vowel (or a silent h), it is usually joined with the last consonant of the preceding word it will sound as though your child is reading one word instead of two.

Adapted from "Yes, You Can Help".

Students are highly motivated to read in English. Children will find it easier and must be encouraged to read in French. It is easy to transfer the reading strategies and skills between the two languages due to their similarities.

SUGGESTED READING MATERIAL

| Title | Age | Description | Publisher |
|---------------------------|---------|---|-------------------------------|
| Folio Benjamin | 4 - 8 | picture book series | Scholastic |
| Logimots | 4 - 8 | story books | Scholastic |
| Coulicou (Chickadee) | up to 8 | a science and nature magazine | Les Éditions Héritage Inc. |
| Babar | 7 - 10 | stories, comics, and activities | Bayard Press |
| Les belles histoires | 7 - 10 | illustrated short stories | Bayard Press |
| Babouche | 7 - 10 | novel series by Gilles Gauthier | **La courte échelle |
| Kidpocket | 7 - 10 | novel series | **Éditions Paquette |
| J'aime lire | 8 - 12 | stories, comics, and educational games | Bayard Press |
| Hibou (Owl magazine) | 8 - 14 | science and nature magazine | Les Éditions Héritage Inc. |
| Les débrouillards | 9 - 14 | science, technology, and nature with a light-hearted approach | Bayard Press |
| Anicroche | 9 - 12 | novel series by Bertrand Gauthier | **La courte échelle |
| Rosalie | 9 - 12 | novel series by Ginette Anfousse | **La courte échelle |
| séries "Contes pour tous" | 9 - 12 | by Roch Demers | **Folio Junior |
| Les jumeaux | 10 - 12 | novel series by Bertrand Gauthier | **La courte échelle |
| Notdog | 10 - 12 | novel series by Sylvie Desrosiers | **La courte échelle |
| Okapi | 12 -16 | current affairs magazine | Bayard Press |
| Je bouquine | 12 - 16 | cartoons, stories, entertainment reviews | Bayard Press |

| Sélection du "Readers' Digest" | 14 and up | French Version | |
|-----------------------------------|--------------|---|--|
| L'Actualité | 14 and up | current affairs and news magazine (similar to Macleans) | |
| Châtelaine | 14 and up | lifestyle and general interest magazine | |

**These collections are available at many bookstores.

For further sources of information please refer to pages 26 and 27 of this document. Popular collections are available at many bookstores such as Chapters and Indigo. Why not go with your child and sample these books to find out what will best motivate him/her? Take the opportunity to order books from Arc-en-Ciel and the Scholastic French Book Club (1-800-625-8583). Here you will find the translations of well-loved books from Robert Munsch, the Babysitters Club, GooseBumps, Animorphs, and the Harry Potter collection. Also, check other French Book Clubs such as Club du Livre Passesport Jeunesse (www.clubpasseport.qc.ca) and Québec Loisirs Inc . (1-800-361-2441).

SUGGESTED LANGUAGE RESOURCES

* Please note that these resources are readily available at many bookstores. Prices are subject to change.

Examples of Primary French Dictionaries (Primary)

- 1. Larousse Maxi Débutants Larousse, (\$24.95)
- 2. Mon Premier Larousse Le dictionnaire des 4-7 ans Larousse, 1998 (\$24.95)
- 3. Le Visuel Junior Larousse, Visual dictionary (\$19.95)

Examples of Junior French Dictionaries (Grades 4-8)

- 1. Dictionnaire Larousse Super Major 9/12 ans Larousse, (\$39.95)
- 2. Un Vrai Dictionnaire Trecarre/Bordas (\$12.95)
- 3. Le Robert Junior Illustré Edition nord américaine Robert (\$25.95)

Examples of Senior French Dictionaries (Secondary)

- Le Robert Scolaire
 Robert (\$33.95)
 see also Le Robert Micro Poche (Pocket Robert) (\$17.95) and Le Robert Pour Tous (\$29.95)
- Larousse Dictionnaire Français
 Larousse (\$22.95)
 see also Le Larousse de Poche 2000 (Pocket Larousse) (\$ 14.95)
- 3. Collins French Dictionary and Grammar Collins (\$21.95)

French / English Dictionaries

French Immersion students require a good French/English dictionary. The following is a recommended list:

- 1. Le Robert & Collins MINI -français/anglais Robert & Collins (\$15.95)
- 2. Le Robert & Collins PRATIQUE français/anglais Robert & Collins (\$23.95)
- 3. Harrap's Petit Dictionnaire Anglais-Français/Francais-Anglais Harrap's (\$12.95)
- 4. Larousse Dictionnaire compact français-anglais/English-French Larousse (\$14.95)

Life-long Dictionaries for Home Use

- 1. Le Petit Robert Dictionnaire de la langue française French/French, Robert (\$72.95)
- 2. Le Robert & Collins SENIOR English/French, Robert & Collins (\$53.95)
- 3. Le Petit Larousse Illustré 2000 French/French, Larousse (\$54.95)
- 4. Larousse Grand dictionnaire French/English (\$49.95) Larousse - Dictionnaire général French English (\$44.95)
- 5. Le Visuel (visual dictionary organized by themes) Larousse (\$54.95)
- 6. Dictionnaires des synonymes et des antonymes (\$19.95)

References for Grammar and Conjugations

Most French Immersion teachers recommend the Bescherelle reference books for grades 4 and up.

- Collection Bescherelle- Complete guide to conjugating 12 000 French Verbs (\$19.95)
- Grammaire pour tous (\$23.50)
- Le Petit Bescherelle (grammar) (\$22.50)
- L'art de conjuger (\$14.50)
- L'orthographe pout tous (\$20.50)
- Side by Side French & English Grammar Passport Books ISBN 0-8442-1224-5 (\$12.95)

FRENCH T.V. PROGRAMS

The following are suggested programs available for viewing. Check local listings for schedules. **Material may not be suitable for all students. Parental discretion is advised.

You may wish to view the following websites for French Programming.

www.cableducation.ca www.musiqueplus.com

www.tfo.orgwww.tv5.orgwww.radio-canada.ca/rdi/distribution/cabloeduc/www.rds.ca(sports)

| TFO LA CHAÎNE FRANÇAISE | DIVISION |
|---|----------------------------|
| Elliott | Primary |
| Papi Bonheur | Primary |
| Papi et Gamin | Primary |
| Mon amie Maya | Primary |
| Le Château Magique (Stories, mime, dance,) | Primary |
| Les Gouaches et si j'étais un animal | Primary/Junior |
| Le Bus magique | Primary/Junior |
| Amandine Malabul | Junior |
| Les contes de la rue Broca et mon animal et moi | Junior |
| Les Chevaliers de l'extrême | Junior |
| Les Détecteurs de Mensonges | Junior/Intermediate/Senior |
| La Fureur | Junior/Intermediate/Senior |
| Le club des cinq | Junior/Intermediate |
| Au Max | Junior/Intermediate |
| Sciences point com | Junior/Intermediate |
| Les Débrouillards | Junior/Intermediate |
| Sept pour l'aventure | Junior/Intermediate |
| C'est pas sorcier | Intermediate/Senior |
| Histoires Max | Intermediate/Senior |
| Grouille-toi | Senior |

INTERNET SITES

| Title | Internet Address | Description |
|------------------------------------|--|---|
| Atlas géographique mondial | http://www.bayside.net/users/pascal/index.html | world atlas |
| Canadian Parents For French | National http://www.cpf@omnimage.ca Provincial http://www.cpfont@idirect.com | support group for parents of children in French language programs |
| Chansons du Québec et ses cousines | http://www.Mlink.NET/~49e/chanson/chanson/ | reference site on Francophone music |
| EQAO | www.eqao.com | information on the Grade 3, Grade 6, Grade 9, and Grade 10 Provincial testing |
| French Links | http://www.geocities.com/~lagringa/frhlinks.html | sports, cuisine, music, museums, literature, festivals |
| French Music Database | http://www.sirius.com/~alee/fmusic.1.html | bilingual site of French music from France and Quebec |
| Les Médias | http://www.europartners.com/netit/links/media.htm | links to radio, tv, film, culture, literature, dictionaries, and encyclopedias |
| Ministry of Ontario | http://www.edu.gov.on.ca | links to French Curriculum |
| More French Links | http://www.isu.edu/~nickcrai/frenlinx.html | travel, museums, magazines, education, news and media, music, business, language and literature, miscellaneous |
| National Film Board | www.onf.ca/jeunesse | games on the National Film Board site |
| On-line Dictionary | http://www.francophonie.hachette-livre.fr/contenu.html | French dictionary |
| Radio-Canada | http://www.radio-canada.com | program schedules and programs sites |
| Reading in French | http://globegate.utm.edu/french/globegate_mirror/reading.html | newspaper, literature, kids books, search engines, jokes, recipes |
| Scholastic | www.scholastic.ca/clubs/aec | Primary/Junior information on Book Clubs. Access to other French links. |
| TFO | http://www.tfo.org/ | French TV Ontario |
| TVO | www.tvo.org/eureka/index_f.html | help in Math for Grade 7 & 8; games |

SOFTWARE

Informational technology can open up a whole new world to French as a Second Language students. Over the past few years, many new software titles have appeared on the market. They are designed for French as a Second Language students to provide information, to increase fluency levels, and to develop comprehension.

There are numerous software programs and CD-ROMs available in French.

| Product Title | Description | Age |
|--|---|--------------------------------|
| ABCirque | ABCirque is a set of eight educational games designed to help children learn to read and count. | Primary |
| Chantons à la ferme | Students develop listening, reading, vocabulary study, writing, singing, music reading, and music appreciation. | Primary |
| Lapin Malin maternelle 3 | This product builds reading and thinking skills. | Primary |
| Lapin Malin voyage au pays de la lecture | This product builds reading and thinking skills. | Primary |
| Le sac à mots | Drill and practice, game, and exploration | Primary |
| Logimots (Scholastic) | This product builds reading and writing skills. | Primary |
| Millie, la maison des maths | In six fun-filled activities, students explore fundamental math concepts as they learn about numbers, shapes, patterns and sequencing. | Primary |
| Quelle heure est-il? | Drill and practice of time. | Primary |
| Sammy, la maison des sciences | Sammy's Science House builds important early science skills and gives students the start they need to develop a positive attitude toward science and a curiosity about the world. | Primary |
| Théo, Léo & Manda | Activities to further develop students reading skills. | Primary |
| Mon premier dictionnaire super génial | French dictionary | Primary/Junior |
| Créateur Junior Kidpix Studio Deluxe | Students can create multimedia reports, animations, and slide shows. | Primary/Junior |
| Voyage au fond des maths | Students practice basic math concepts (addition, subtraction, etc.) | Primary/Junior |
| Auteur Studio deluxe | This multimedia software allows students to create storybooks. | Junior |
| Explorer le Canada | This CD - ROM surveys Canada's history, geography and heritage. | Junior/Intermediate |
| Hyperstudio | Hyperstudio is a multimedia authoring system. | Junior/Intermediate |
| Encyclopédie de la nature | This software allows students to watch the behaviour of animals in their natural habitat, and hear the calls of birds of prey. | Junior/Intermediate/ Senior |
| Encyclopédie des animaux de la nature | A full multimedia encyclopaedia of animals and nature. | Junior/Intermediate/ Senior |
| Encyclopédie des sciences | Over 1 700 entries organized in five categories: chemistry, mathematics, physics, life sciences, and scientists. | Junior/Intermediate/ Senior |

| Math Trek | Math Trek is a multimedia program with sound, video, animation and graphics which is entertaining while providing guided instruction and practice on basic skills. | Primay/Junior/Interme diate/ Senior |
|---------------------------------|--|--|
| Canadian Geographic Explorateur | This is an all Canadian geography-based multimedia program. It has its own built-in flight simulator that lets students create real-time flights over Canada. | Junior/Intermediate/ Senior |
| Zap-a-graph | Zap-a-graph is a graphing program for teaching and learning high school mathematics. | Intermediate/Sen |

Software is available from many different distributors. The following is a list of some distributors who carry

French software:

Le Club Harmonie 542 Slingerland Court Newmarket, ON L3X 1X9

Tel: 416-219-5405 Fax: 905-830-4480

Scholastic 175 Hillmount Rd Markham, ON L6C 1Z7 Tel: 1-800-268-3848

Fax: 1-800-387-4944

PWEK 967 Essa Cr.

> Pickering, ON L1W 2J2 Tel: 905-831-9278 Fax: 905-420-7486

MUSIC RESOURCES

| Musician | Age | Description |
|-------------------|---------|--|
| Charlotte Diamond | 3 - 10 | Seasonal and thematic songs available on cassette through Tralco. |
| Étienne | 10 -14 | Rock and roll style music which includes themes and grammar structures studied in the classroom. Music available through Tralco. |
| Jacquot | 5 - 10 | A variety of cassettes which explore thematic vocabulary through music available through Tralco. |
| Sara Jordan | 7 - 12 | A series of songs focusing on grammar structures presented in a rap or rock and roll style. Available through Tralco. |
| Gregg LeRock | 10 - 15 | A series of songs presented in a rock and roll style. Available through Tralco. |
| Matt Maxwell | 8 - 12 | Contemporary music available through Tralco. |
| Suzanne Pinel | 3 - 10 | Themes include: seasonal songs, popular children's songs, and song and dance. A series of cassettes are available through Centre Franco-Ontarien de réssources pédagogiques. |

^{**} See pages 26 and 27 for contact information.

FRENCH CAMPS AND EXCHANGE PROGRAMS

Remember that your child is more immersed in English than in French in his/her daily life. In the long run, it is only if the child has to use French outside the classroom that the second language will become real, relevant, and necessary.

French Camps

Some Parks and Recreation Municipal Departments organize French day camps if there are enough requests. Other camps can be found in Ontario and Quebec.

3. CPF Camp Chez Nous: a summer camp organized by Canadian Parents for French (www.cpfont.on.ca)

c/o Peggy Hutchison

R.R. 2 Box B-13

Singhampton, Ontario

NOC 1MO

Tel: (519) 922 - 2033

E-mail: madness@headwaters.com

4. Toronto French School Camp d'été: Three 2 week sessions for children from ages 4 to 12.

(416) 631-7752

3. CPF Ontario's Guide to Summer Fun in French

736 Bathurst St.

Toronto. Ontario

M5S 2R4

Tel: (416) 538 - 1925

1-800-667-0594 (outside Toronto)

Fax: (416) 538 - 3825

4. Association des Camps du Québec

74 Chesnut Park Rd.

Toronto. Ontario

M4W 1W9

Tel: (416) 925 - 5778

1 (800) 361-3586

Fax: (514) 252 - 1650

These camps range from outdoor camps to biking or riding camps. Contact the following organizations for a catalogue of summer camps in Québec.

| CAMP NAME | AGE GROUP | ACTIVITIES | PHONE # |
|-------------------------------------|----------------|--|--|
| Air Eau Bois | 6 - 17 | Outdoor Adventures | (819) 457-4040 www.vieactivenature.com |
| Beauvallon | 6 - 16 | International Sports and Educational Program | (450) 299-2506 |
| French Summer Camp "Laurentides" | 8 - 15 | French Immersion | (450) 430-6035 slcm@total.net |
| Geronimo | 9 - 17 | Circus Activities | (450) 475-7488 (450) 562-2363 |
| Laurentides | 4 -16 | Sports and Horseback Riding | 1-800-352-3556 (819) 425-3556 |
| Nominingue | 7-15 boys only | Wilderness Canoe Trips | (450) 455-4447 (819) 278-3383 www.nominingue.com |
| Odyssee | 4 - 18 | Outdoor Sports | 1-888-699-9091 www.camps-odyssee.com |
| Sans Souci Riding Centre Inc. | 8 - 17 | Riding and Outdoor Sports | (450) 826-1083 www.sans-souci.qe.ca |
| Wilvaken | 8 - 11 | International, Bilingual; Outdoor and Cultural Activities | (450) 458-5051 (819) 843-5353 www.wilvaken.com |

Exchange Programs

The following organizations offer a variety of programs in different French speaking countries. They differ in length, age, and format.

| Program | Age | Description |
|---|---------|---|
| Canadian Educational Exchange Foundation (CEEF) 250 Bayview Drive Barrie, Ontario L4N 4Y8 Tel: 1-800-899-8367 Fax: (705) 739-7764 Web Site: www.ceef.ca E-mail: info@ceef.ca | 14 - 17 | Individual exchange programs for ages 14-17 which include a three month reciprocal exchange and a summer reciprocal exchange. |
| International Student Exchange - Ontario (ISE) Suite 486, 65, Cedar Pointe Drive Barrie, Ontario L4N 9R3 Tel: (705) 722-9440 Fax: (705) 722-9441 Web Site: www.iseontario.on.ca E-mail: ise.ontario@home.com | 12 - 18 | A non-profit organization offering Ontario students reciprocal exchange programs in Quebec and Europe. |
| AFS Interculture Canada 1231 St. Catherine St. W., Suite 505Montreal QC H3G 1P5 Tel: 1-800-361-7428 or (514) 288-3282 Fax: 1-800-361-1879 or (514) 843-9119 Email: www.afs.org/partners/canhome.htm | 15 - 18 | Academic year, semester, and summer programs in different countries. Opportunities for families to host exchange students. |
| Canadian Crossroads International 31 Madison Ave. Toronto, ON M5R 2S2 Tel: (416) 967-0801 Fax: (416) 967-9078 | 15 - 18 | Work in developing countries. |
| NACEL #208 - 8925 - 82 Ave. Edmonton AB T6C 0Z2 Tel: 1-800-661-6223 Fax: 1-800-837-4988 Internet: www.nacel.ca | 13 - 18 | International exchanges including <i>au pair</i> program, homestay in France, and hosting opportunities. |

| Society for Educational Visits and Exchanges in Canada (SEVEC) 201-57 Auriga Drive Nepean ON K2E 8B2 Tel: (613) 988-3760 1-800-387-3832 ext. 250 Fax: (613) 998-7094 Web Site: www.exchanges.sevec.ca www.canadaexchanges.org | 12 - 16 | Educational visits for groups of students. |
|---|-----------|---|
| Student Work Abroad Program Travel CUTS - SWAP France 187 College St. Toronto ON M5T 1P7 Tel: (416) 979-2406 Fax: (416) 979-8167 Web Site: www.travelcuts.com/english/html/swap E-mail: info@travelcuts.com | 18 and up | Full-time post-secondary students and high school grads with a working knowledge of French can earn money abroad while practising and improving their French. |
| Summer Student Job Exchange Program 800 Place d'Youville, 4ième étage Québec QC G1R 3P4 Tel: 1-800-463-2355 or (418) 643-6965 Fax: (418) 643-7901 Email: peq@micst.gouv.gc.ca Internet: www.placement-etudiant.micst.gouv.qc.ca | 15 - 18 | Work in a government office matching their post-secondary field of study. |

SOURCES OF INFORMATION

• Alberta Education

They have published a very helpful book for parents entitled <u>Yes, You Can Help!</u> Available for \$9.95

Tel: (780) 427-5775

E-mail: www.lrdc.edc.gov.ab.ca

Alliance Française of Toronto

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Canadian Parents for French - Canada www.cpf.ca

An association of parents dedicated to the promotion and support of French as a second language instruction. It provides valuable resources and information and organizes events such as summer camps, conferences and book fairs. Among the useful resources published by CPF are the reference books: So you want your child to learn French!, More French, s'il vous plaît! and The State of French as a Second Language.

• Canadian Parents for French - Ontario (CPF) www.cpfont.on.ca

176 Gloucester Street, Suite 310, Ottawa, ON K2P 0A6

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• **Centre Franco-Ontarien de Ressources Pédagogiques** www.cforp.on.ca

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