

Code of Conduct

École Mount Prevost

Be Respectful – Be Responsible – Be Safe

Our student's conduct must meet the standards expected for students as outlined in School District #79's District Code of Conduct and in the code of conduct for École Mount Prevost Elementary.

École Mount Prevost Elementary is a community where people learn and grow together. At École Mt. Prevost Elementary, we all work together to encourage behaviours that foster positive peer relationships in the classroom and on the playground because everyone has the right to learn in a safe and secure environment.

- ◆ Students are encouraged to respect themselves, other people and their environments.
- ◆ Students are encouraged to develop positive behaviours (i.e. friendly, helpful, cooperative, respectful) toward their classmates, staff and the community.
- ◆ Students are taught to accept responsibility for their work and behaviour and will be encouraged to develop and maintain the best possible standards in both these areas.
- ◆ Students will be actively involved/engaged in their own learning.

School Rules

1. Act in a safe and responsible manner.
2. No bullying activities. Everyone is encouraged to help others by speaking out and by getting adult help.
3. Respect the diversity of the school community.
4. Do not disrupt or interfere with the learning or safety of others. Everyone is expected to follow directions of staff in a cooperative manner.
5. Be responsible for the care of the school building, grounds, equipment and personal property.
6. Students will play in supervised areas and are to remain on the grounds once they arrive at school.
7. No possession of weapons or illegal substances.

Cell Phones & Personal Digital Devices

A 'personal digital device' is a student owned device that can be used to communicate or access the internet, such as a cell phone, tablet, smart watch, gaming device, and/or electronic toy. Earbuds and headphones connected to personal digital devices may also be restricted.

The use of personal digital devices may support students with disabilities, diverse abilities, or medical needs as outlined in the student's support plan and Individual Education Plan and/or other agreed upon plans.

The use of personal digital devices is restricted during instructional hours to facilitate focused learning and promote online safety. It is expected that personal digital devices are always stored out of sight in backpacks and on silent or airplane mode (**this includes recess, before and after school when on school grounds**).

Students are expected to follow protocols set by their school and/or teacher(s).

The use of personal digital devices outside of instructional hours is not permitted on school grounds, during field trips, or other school activities.

No photos, video, or audio recordings will be taken of students or staff without consent from the individual or the individual's parent or caregiver for children under the age of 13.

Should a student bring a cell phone or personal digital device to school, the student takes full responsibility for its security. The school is not responsible for the security nor for the damage or loss of these devices.

The main office phone at the school may be used to make and receive calls if students and their parent(s) or caregiver(s) need to communicate during the school day.

Offenders of the above policy may have their device held at the office until the end of the day. Repeated offenders will result in the device being held in the office for parent/guardian to pick up.

**** When using school assigned devices, it is understood that appropriate use of the digital devices, apps and websites as outlined by the teacher is an expectation. Violation of this may result in loss of network/device privileges as well as other disciplinary actions. ****

Consequences for Students who do not comply with School Rules

Should the Code of Conduct not be followed, an appropriate consequence will be applied at the discretion of administration. Consequences will be based upon the type, severity and frequency of the behaviour and the student's age, maturity and understanding. Some of these may include:

- ◆ Intervention by classroom teacher, other teachers, noon hour supervisors or principal
- ◆ Completing a Think Sheet/Problem-Solving Guide
- ◆ Restorative justice practices
- ◆ Loss of privileges
- ◆ Communication/meeting with family
- ◆ Referral to School Principal
- ◆ Referral to school counsellor
- ◆ Repair of damaged property
- ◆ Actions directed by District policy and regulations
- ◆ Actions directed by the Criminal Code of Canada

If problems persist, a school-based team meeting may be scheduled to explore other options.

Rising Expectations

As students grow older and more mature, it is our expectation that they be held to a progressively higher standard of personal responsibility and self-discipline and will face increasing consequences for inappropriate behaviour.

Notifications

In the event of serious breaches of conduct, the principal or designate may advise other parties of those breaches including:

- Parents/guardians of student offender(s)
- Parents/guardians of student victim(s)
- School district officials - as required by school district policy
- Police and/or other agencies - as required by law

- The school community - when deemed to be important to reassure everyone that school officials are aware of a serious situation or incident and are taking appropriate action to address it

Preventing Retaliation

The school and the Board will take all reasonable steps to prevent retaliation against a student who has made a complaint of a breach of a code of conduct.

Non-Discriminatory School Culture

The BC Human Rights Code prohibits discrimination on the basis of an individual's or group's race, colour, ancestry, place of origin, religion, marital status, family status, physical or mental disability, sex or sexual orientation. Our school is a place where students are free from harm, where clear expectations of acceptable behaviour are held and met and where all members feel they belong. Publishing, issuing or displaying any statement, publication, notice sign, symbol emblem or other representation that indicates discrimination or an intention to discriminate against a person or a group or class of persons to hatred or contempt will not be tolerated.

Classroom Rights and Responsibilities for All Students

1. *I have a RIGHT to learn in this classroom.*
☐ *It is my RESPONSIBILITY to listen to instructions, work quietly at my desk and to ask for help if I have a concern or need to leave.*
2. *I have a RIGHT to hear and to be heard.*
☐ *It is my RESPONSIBILITY to put my hand up and wait quietly for my turn to speak.*
3. *I have a RIGHT to be respected in the classroom.*
☐ *It is my RESPONSIBILITY to be respectful of others.*
4. *I have a RIGHT to be safe in this classroom.*
☐ *It is my RESPONSIBILITY to interact with others in a safe and considerate way.*
5. *I have a RIGHT to privacy and to my own personal space.*
☐ *It is my RESPONSIBILITY to respect the personal property of others, and to accept their rights to privacy.*